

# Silchester Manor Day Nursery

Bath Road, Taplow, Maidenhead, Berkshire, SL6 0AP



<b>Inspection date</b>	25 August 2016
Previous inspection date	2 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff teach effectively. They observe, assess and plan for children's learning in partnership with parents and other early years professionals. They use a variety of ways that challenge children's learning well. Children make good progress, including those who have special educational needs or those who speak English as an additional language.
- Partnerships with parents and other settings are strong. The regular sharing of information provides continuity between settings and supports parents' involvement in their children's learning at home.
- Children behave well. They learn to respect others and play cooperatively. Staff provide good levels of care and support to ensure children's good level of well-being.
- Managers use information gathered from staff, parents and children to introduce positive changes and to help maintain good outcomes for children.
- Previous recommendations made at the last inspection have been tackled successfully. For instance, children now enjoy more opportunities for outdoor learning.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to help children to solve problems or share their ideas more confidently.
- Children do not readily know how to use simple technology to support their learning or understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop their thinking skills to help share their thoughts and ideas more effectively
- increase children's confidence to use simple technology to further extend their learning and understanding.

### Inspection activities

- The inspector had a tour of the inside and outside areas of the nursery.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector observed staff and children during play and completed a joint observation with the nursery manager.
- The inspector examined a sample of policies, documents and children's records.
- The inspector discussed the self-evaluation process with the managers.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow if they have concerns about a child's welfare. Recruitment procedures are rigorous. The leadership team completes thorough checks to help ensure that staff are suitable to work with children. Managers support the staff effectively with their professional development. For example, they check the quality of teaching well and staff attend regular training to keep their knowledge and skills up to date. The manager checks children's progress effectively and shares her findings with parents. Staff work effectively with local schools and outside agencies to maintain children's good outcomes.

### Quality of teaching, learning and assessment is good

Staff are well qualified and have a strong understanding of how children learn and develop. They typically plan stimulating activities that motivate children's learning. For example, they include numbers and counting during activities to support children's early mathematical awareness. Children are confident and thoroughly enjoy being creative and using their imaginations. For example, older children worked with staff to create a large space rocket outside using crates and material that they collected. Children develop good physical skills. They climb, learn to ride tricycles, and use tools such as whisks to make bubbles in water. Staff complete regular assessments of children's learning and plan well for most of their individual needs. Children have good opportunities to learn about the wider world. For instance, staff teach children about different cultures.

### Personal development, behaviour and welfare are good

Children form positive relationships with staff. Staff are kind, caring and very responsive to the needs of the differing ages of children in their care. For example, they gain valuable information from parents when children first start to plan for their needs from the outset. Staff work closely with parents to help children to confidently move between rooms when the time comes and then on to school. Children make independent choices in their play and enjoy regular opportunities for outdoor play. They develop good hygiene practices and an awareness of keeping themselves safe through a variety of activities.

### Outcomes for children are good

Children make good progress, given what they know when they start. They develop strong independence skills. For example, young children learn to feed themselves independently and older children learn to dress themselves in readiness for school. All children gain early literacy skills. For instance, they explore writing in different ways and enjoy looking at books. Older children learn letter sounds and recognise familiar words. Children are well prepared for the next stage in learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY441759
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1067725
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	176
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	All About Children Limited
<b>Registered person unique reference number</b>	RP908106
<b>Date of previous inspection</b>	2 May 2014
<b>Telephone number</b>	01628778890

Silchester Manor Day Nursery re-registered in 2012. It is one of 12 provisions in the group run by a private provider. The nursery operates from a large detached house in Taplow, Berkshire. The nursery is open Monday to Friday from 7.30 am to 6pm, for 51 weeks a year. The nursery employs 25 staff, including a cook, kitchen and lunchtime staff. Of these, 14 members of staff have relevant qualifications ranging from level 2 to early years professional status. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years.

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